



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German language [S2Arch2E>JNIEM]

Course

Field of study
Architecture

Year/Semester
1/1

Area of study (specialization)
–

Profile of study
general academic

Level of study
second-cycle

Course offered in
niemiecki

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis..

Course-related learning outcomes

Knowledge:

Knows and understands the vocabulary and grammatical structures of the English language in terms of creating and understanding written and oral statements, both general and specialist in the field of architecture,

Understands the need for fluent use of English in design work, in communication with other members of

the construction process and in the context of conducting scientific activities.

Skills:

Can obtain information from literature, databases and other sources in English in order to use it in the design process or - to a basic extent - in scientific activity;

Can use English at least at the B2+ level of the Common European Framework of Reference for Languages, including specialist English terminology in the field of architecture and urban planning necessary in design activity and - to a basic extent - in scientific activity

Social competences:

Is capable of giving public speeches and presentations in English at B2+ level on issues related to architectural and urban design

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0

Summative assessment: credit

Grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0

Programme content

Developing communication skills in academic, business and social situations.

Soft skills development

Analysis of new trends in the industry

Course topics

CV

Job interviews,

Public speaking

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic:

Schotte, J./Weimann, G./Maennner, D.: Fokus Deutsch, Erfolgreich in Alltag und Beruf, Cornelsen Verlag GmbH, Berlin, 2023

Additional:

Becker, J./Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

online press articles

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00